

# TET-SAT demonstration

Daniela Cuccurullo ([danielacuccurullo@hotmail.com](mailto:danielacuccurullo@hotmail.com))

ITT GIORDANI STRIANO Naples

Italy



## From no experience to critical reflection, assessment and redesigning

Digital pedagogy | Digital content use and production | Digital Communication and Collaboration | Digital citizenship

Question 1 | Question 2 | Question 3 | Question 4 | Question 5 | Question 6 | Question 7 | Question 8 | Question 9 | Question 10

Develop, implement, reflect and redesign ICT-supported teaching and learning strategies with ICT

**Question 1:** I have limited or no experience of using ICT for teaching or learning purposes in the classroom.

**Question 2:** I implement ICT as a tool to support common teaching methods and tasks, and can adapt my teaching to create new learning experiences for my students.

**Question 3:** I use ICT to support teaching and learning. I need more competence to implement ICT to improve my teaching and my students' learning.

**Question 4:** I develop ICT-supported teaching and learning strategies to enhance my teaching and reflect on a regular basis on the meaningful use of these strategies.

**Question 5:** I reflect upon my ICT-based teaching through critical and systematic assessment of the teaching and learning processes and redesign my teaching strategies accordingly.

## The stages of innovation: from beginner to expert user





Digital pedagogy    Digital content use and production    Digital Communication and Collaboration    Digital citizenship

Question 1    Question 2    Question 3    Question 4    Question 5    Question 6    Question 7    Question 8    Question 9    Question 10

Designing personalised student activities (activities according to needs of students: their interests, learning preferences and styles – sound, images)

I have some knowledge about personalised learning activities with ICT considering different students' needs, but I find it difficult to find suitable activities for my lessons.

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I design personalised student activities where ICT supports the students in taking responsibility for their learning (e.g. choice of topics), using technology to manage their own learning inside and outside the classroom, e.g. students create their own e-portfolio.

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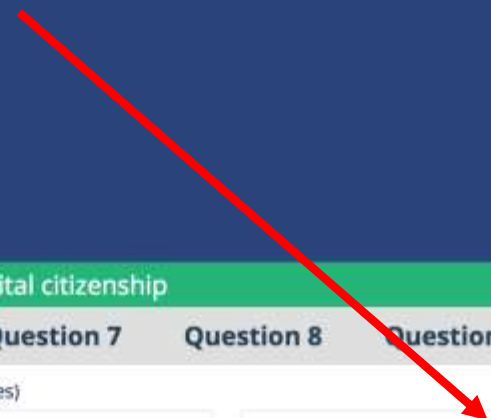
I implement personalised teaching and learning activities, using technology to support students' needs and learning preferences.

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I design personalised student activities where ICT is used to identify and support individual students' choices, needs and learning preferences.

I have very little or no knowledge of how ICT can support the personalisation of student learning and do not use ICT for personalised student activities.

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Designing engaging learning activities with ICT

~~I hardly ever or never design teaching and learning activities with ICT to engage students more in the learning.~~

I find some inspiration on the Internet on how to make engaging learning activities with ICT, and try to implement some in my teaching.

I adapt and redesign my teaching and learning strategies with ICT, and evaluate the suitability of the chosen methods according to students' needs, engagement and goals.

I create digital material and learning environments to differentiate my teaching and alternate different pedagogical methods supported by ICT to create engaging activities for students.

I use existing digital content and learning environments to differentiate my teaching to create engaging activities for students.





Teacher or teacher trainer?

Digital pedagogy Digital content use and production Digital Communication and Collaboration Digital citizenship

Question 18 Question 19 Question 20 Question 21 Question 22 Question 23

Using ICT for team work, for collaborative processes and for the common creation of resources, knowledge and contents

I hardly ever use ICT to collaborate with my colleagues and to contribute to the common creation of knowledge, resources and contents.

I am aware of the potential of ICT tools for collaboration and the building and creation of resources, knowledge and contents, but I do not feel competent how to use them.

I use technology and digital means in collaborative processes and for the common building and creation of resources, knowledge and contents.

I train my colleagues to use ICT for collaborative processes and for the common building and creation of resources, knowledge and contents.

I teach my students to use ICT in collaborative processes and for the common building and creation of resources, knowledge and contents.

Previous question

Next question





**A meta digital tool that enhances cognition about digital cognition**

