



FINNISH NATIONAL
AGENCY FOR EDUCATION

EMINENT 2017: Learning Space, Time and Eco-Systems

Mr Olli-Pekka Heinonen, Director General  Heino1Olli
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It is possible to build high-quality classrooms and schools, but how to create high-quality evolving educational ecosystem?

PISA 2015:
differences
between
schools
small

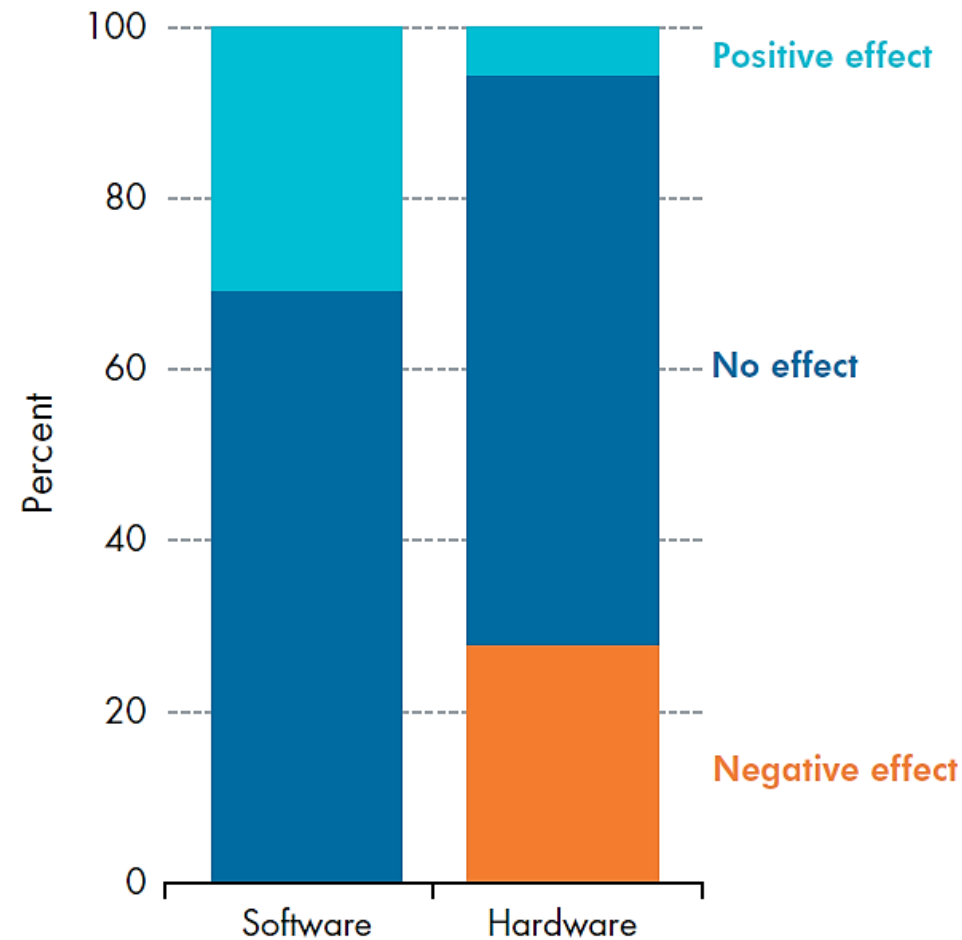


- OECD average 30 %
- Finland 8 %

Variance of performance between schools as a proportion of total performance across OECD countries

Figure 7.1 Information and communication technology has had a mixed impact on learning

Distribution of the effects of education technology on student learning, by type



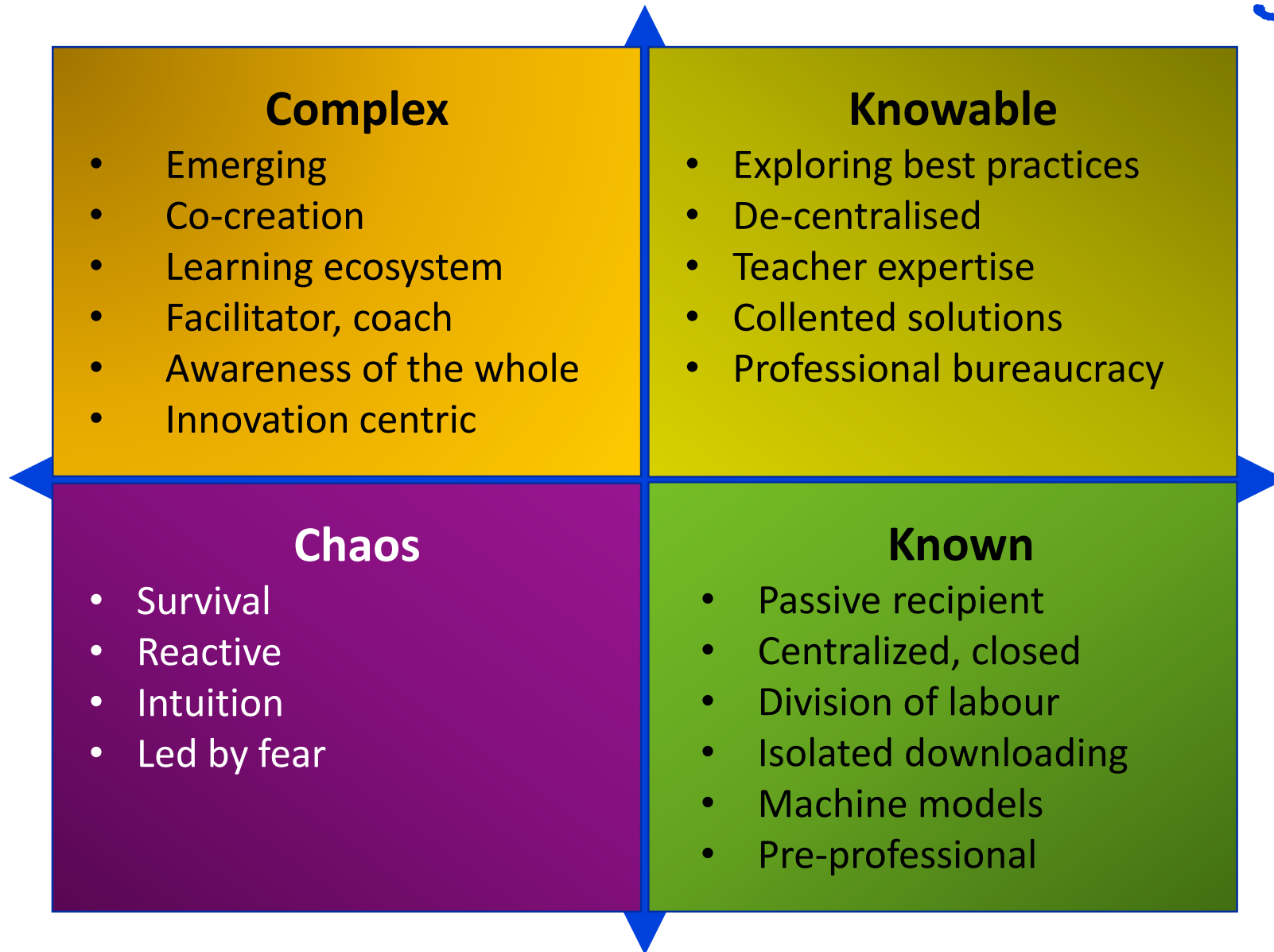
Source: WDR 2018 team, using data from Muralidharan, Singh, and Ganimian (2016, annex 2). Data at http://bit.do/WDR2018-Fig_7-1.

Source: World development report 2018:
Learning to realize education's promise
World Bank Group

Understanding context

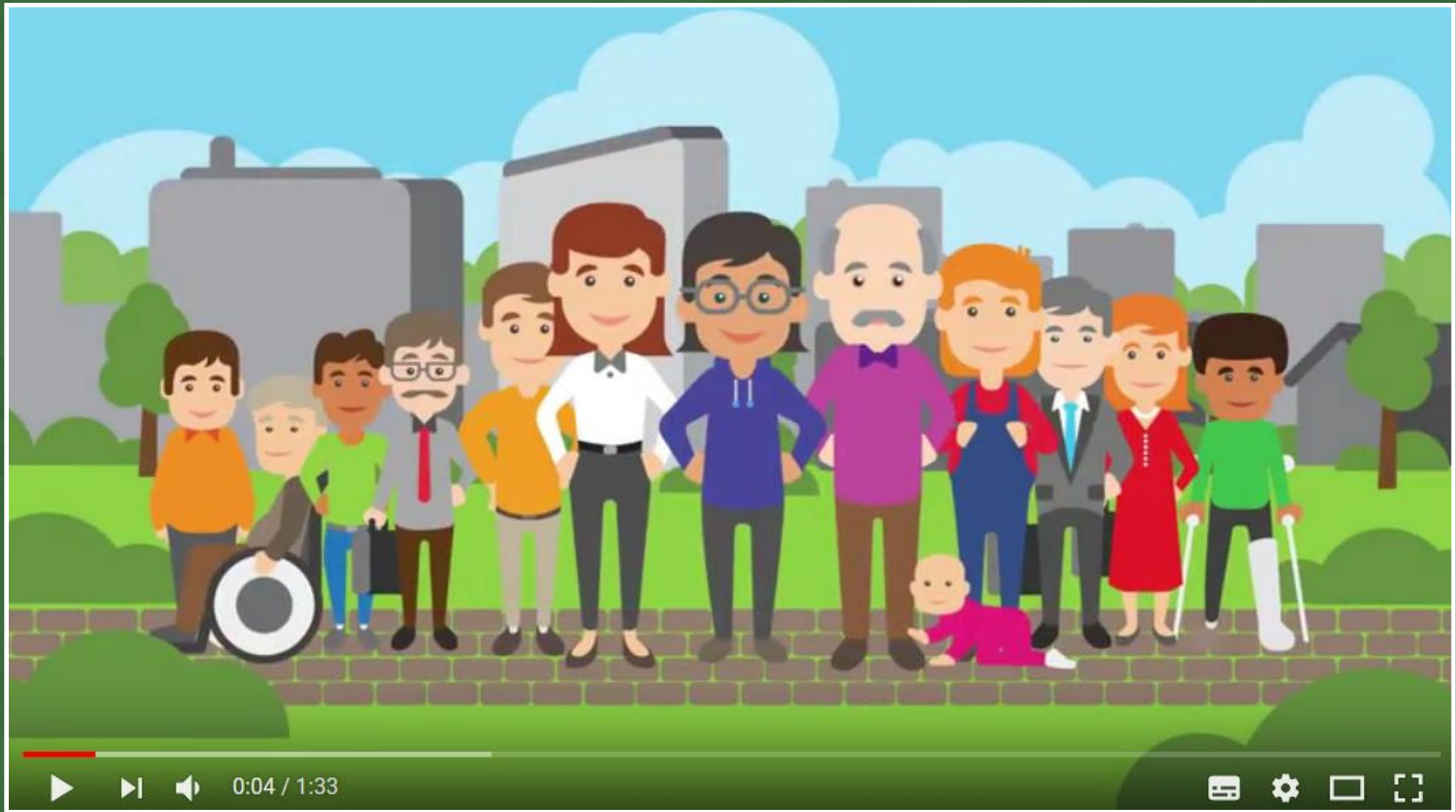


Education and Learning



Implementation is strategy

- National outcome-targets for learning
- Trust, aligning actors
- High-quality teacher education, PD, tutor teachers
- Equity and development, innovation unit
- Learning intelligence



<https://www.youtube.com/watch?v=aCWkVIF-eB0>