

WORK

PROGRAMME

2025



Our mission is to inspire and support our ministries of education's members, as well as schools, teachers and relevant education stakeholders in Europe, in the transformation of education processes for 21st century digitalised societies. We do this by identifying and testing promising innovative practices, sharing evidence about their impact, and supporting the mainstreaming of teaching and learning practices aligned with 21st century standards for inclusive education.

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Introduction



Mission

European Schoolnet's mission is to support ministries of education, schools, teachers, and any stakeholder involved in the transformation of education processes in Europe to improve the quality of education for all.

The organisation represents the voice and interests of its members – ministries of education from more than 30 European countries – and offers them a space to debate, exchange best practices, learn from each other, and collaborate to find common solutions to key societal challenges impacting education.

Key priorities

The 2025 Work Programme of European Schoolnet addresses the priorities defined by its members, and also pays special attention and adapt to the new priorities set by the European Commission for the period 2024-2029.

A particular attention will be given to support members states in the area of artificial intelligence (AI), children's and young people's digital well-being, the development of students' and teachers' digital skills and competences, STEM and the responsible use of data in education.

In this context, the organisation will work closely with its member ministries of education to support them in their respective strategic developments and national educational priorities, offering them the opportunity to exchange and cooperate at European level while contributing also to the realisation of European Union's objectives.

In 2025, the **goals** of the organisation are to:

1. Provide usable evidence, reliable data and encourage exchange in the area of innovation in education, acting as a policy leaning lab in the field of educational technology and innovation, to inform policy recommendations and promote policy learning across Europe.

2. Support digital well-being and online safety, promoting children rights in a digital world. The organisation will focus on how to foster digital well-being in school, while more broadly supporting media literacy and online safety education, in connection with the wider range of online risks (e.g. excessive use, cyberbullying, gender-based violence, potentially harmful content) and opportunities (e.g. for learning, play and participation) for children and young people.

3. Contribute to the development of digital skills and competences of all citizens, supporting its members and the European Commission achieve the goals set for the Europe's Digital Decade.

4. Respond to STEM challenges in education by addressing the worrying decline in performance and the lack of qualified teachers in areas linked to science, technology, engineering and maths, as well as making STEM more attractive for all students, and especially girls.

5. Support schools and teachers' development by supporting school cooperation in Europe, testing and promoting innovative teaching approaches and methods, encouraging teachers' lifelong learning and continuous professional development, and offering them pedagogical resources, training and networking opportunities.

European Schoolnet will support the European Commission in its vision to set up a European Education Area, by monitoring very closely the results of the review of the [Digital Education Action Plan \(2021-2027\)](#) (DEAP). This complements its active participation in a series of stakeholder discussions, held by the European Commission in 2024. During the review process, European Schoolnet highlighted in a position paper on the future of the DEAP (August 2024) some key recommendations, including:

- The importance of fostering the strategic dialogue between the European Commission and the member states, with more peer learning and policy exchange.
- Give response to future needs, dilemmas, trends and emerging developments, including AI in education, students' data, finding the right balance between traditional and digital resources for teaching and learning, digital well-being, green technology, and enhancing media literacy for all.
- Continue the enhancement of digital skills and competences across Europe at all levels, with a focus on STEM skills, as well as on combating fake news and disinformation.
- Learn the lessons from- and capitalise the results of Erasmus+ cooperation projects.
- Strengthen synergies with related EU initiatives in the area of digital education, such as Better Internet for Kids (BIK) and the Digital Skills and Jobs Platform (DSJP).

Alongside this, European Schoolnet will continue supporting the ['Digital Education Hub'](#), launched in 2022 as part of the DEAP, by helping enlarge the community across the education community at all levels – early childhood, high school, higher education, as well as– public authorities and private companies. It will also encourage their engagement, and at the same time promote the Hub as the space to share the major achievements of the DEAP.

European Schoolnet will also actively support the recently appointed European Commission in achieving some of the objectives in its new Political Guidelines. In particular, developing an action plan on basic skills and a STEM education strategic plan, an EU teacher's agenda, the launch of a European Schools Alliance to encourage better cross-border cooperation and mobility between schools across Europe, and helping the action plan against cyberbullying, among other key priorities.

Policy learning

1

As part of its policy learning lab activities, the organisation will offer usable evidence in the area of innovation in education, as well as foster policy exchanges and learning among policymakers

and key stakeholders with the aim to inform policy recommendations and promote policy learning across Europe.

Evidence and data

European Schoolnet will continue to provide its members and key stakeholders with a platform for peer exchange and dialogue, conduct policy experimentations, produce case studies and identify best practices, conduct surveys and publish reports on issues high on the policy agenda, providing new data; thus, contributing to evidence informed policymaking.

Through its series of [Agile Collection of Information \(ACI\)](#) reports, European Schoolnet will continue to address emerging digital education policy issues at national and European level. Since its launch in 2021, the ACI Series has provided relevant information about developments and initiatives on artificial intelligence; national Resilience and Recovery strategies; use of data on student learning, regulation and governance of data eco-system; the regulation of the use of digital and screens in schools. The 6th issue of ACI will address a topic to be agreed by European Schoolnet's members.

Building on the successful experience with the [Portugal's case study](#) on its Digital Education Transition Plan (published in June 2024), European Schoolnet will continue to produce **case studies on system change** at country level. A new case study is under development, to be published in 2025 addressing system change in the Italian education system. This activity aims to broker research findings developed through projects and activities to national policymakers.

European Schoolnet will continue to produce the [Perspectives Series](#) (two issues a year) on relevant

educational topics to be identified throughout the year. Particular attention will be given to topics related to Artificial Intelligence (AI), digital well-being for students, and other topics proposed by European Schoolnet members.

The evidence from research and practice, and policy initiatives, on the **use of data about student learning** is explored through the [Agile EDU project](#), funded by the Erasmus + programme. The project runs for a three-year period in a consortium covering several countries in Europe: Denmark, Norway, Portugal, Spain, Sweden (core partners), Finland, France, and Slovenia (associated partners). So far, Agile EDU has facilitated the exchange of knowledge among education ministries/agencies during expert workshops and dialogue labs and produced a literature review. In 2025, nine case studies and 18 learning stories on the use of data about students learning will be finalised and published. A MOOC targeting teachers will also be run around the learning stories. A final report will provide guidelines and recommendations on the topic for education stakeholders.

Technical support will be provided to the Ministry of Education in Greece to develop a framework and process for monitoring the digitisation of its education system. This technical assistance is funded by the European Union's Structural Reform Support Programme, requested by the Greek Ministry of Education and Religious Affairs, and will run from autumn 2024 to September 2027.

Policy exchange and recommendations

European Schoolnet activities related to **policy learning** will pay more attention to encouraging policy exchange and dialogue across countries, targeting mainly its members, through the following initiatives:

- **Annual collection of members' policy priorities:**

In 2024, European Schoolnet compiled the most important policy priorities of its members and shared with them a brief report making connections and linkages between the priorities and actions of the countries. In 2025, the organisation will continue to gather information about policies priorities of the members at policy level to better inform and align its activities with their needs and to support exchange among them.

- **Podcasts series on policy developments:** European Schoolnet regularly delves and highlights new policy initiatives, developments, insights and expert's opinions in its podcast series. With this initiative, launched in 2024, the organisation offers a unique platform for policymakers, and other stakeholders, to learn from peers and, at the same time, give visibility and explain their national, regional, or local initiatives and reach Europe's education community.

- **Cross fertilisation of European Schoolnet's Working Groups' and outcomes:** European Schoolnet will continue supporting policy learning and exchange of its members through the work of its standing working and interest groups. To bolster the impact of these exchanges, the organisation will put together appropriate processes to more efficiently communicate and share among members the results and outcomes of the different discussions in the groups, as well as find ways to connect the work between the groups to promote cross-field exchange and dialogue.

- **Project outcomes:** European Schoolnet will continue to collect and share with its members key lessons learnt from the multitude of its projects, highlighting the most important policy recommendations and guidance provided.

- **InnovatED exchange series:** European Schoolnet will continue organising exchanges for policymakers, researchers, and practitioners focusing on the impact of innovation in education, whenever a topic of interest comes up. In the previous period, several webinars were organised addressing topics such as digital well-being of teachers and students, artificial intelligence, and student data handling.

Supporting digital well-being and online safety

2

Digital citizenship is an increasingly important knowledge domain for pupils, teachers, parents, and carers, as digital technologies and online environments play a growing role in the lives of children and young people.

With new political priorities taking shape at European level, digital well-being and children's rights in the digital world continue to feature prominently on the European Commission's and member states' policy agendas.

The [European strategy for a better internet for kids \(BIK+\)](#) provides a vision for age-appropriate digital services, with no one left behind, and with every child in Europe protected, empowered and respected online. It aims for accessible, age-appropriate and informative online content and services that are in children's best interests, building on three key pillars:

- 1. Safe digital experiences** to protect children from harmful and illegal content, conduct, contact and consumer risks and to improve their well-being online through a safe, age-appropriate digital environment, created in a way that respects children's best interests.
- 2. Digital empowerment**, so children acquire the necessary skills and competencies to make sound choices and express themselves in the online environment safely and responsibly.
- 3. Active participation**, respecting children by giving them a say in the digital environment, with more child-led activities to foster innovative and creative safe digital experiences.

To support digital well-being, European Schoolnet will start coordinating the new Erasmus+ funded project **digி.well – A whole-school approach to well-being in a digital world**, with involvement from, among other

partners, its Serbian, Slovenian and Portuguese network members. The main aim of digi.well is to:

- Provide a platform for exchange on well-being in a digital world between European Schoolnet, project partners and a wider set of ministries of education and education policy makers.
- Develop a self-assessment tool for schools on digital well-being so teachers and school leaders can measure and evaluate their current status, covering three distinct areas of online safety: infrastructure, policy and practice.
- Offer training, guidance and easy-to-use materials for schools so they can develop an action plan, helping to understand their current status and key areas to be improved.
- Explore innovative models to involve a wider range of stakeholders in a whole-school approach to well-being in a digital world.

In the meantime, the EC-funded **Better Internet for Kids (BIK)** initiative will continue to constitute a major building block of the digital citizenship activities developed by European Schoolnet and its ministries, through the ongoing 24-month [Better Internet for Kids platform](#) contract.

Against this background, in 2025, European Schoolnet will continue to animate the Better Internet for Kids platform, fostering the exchange of knowledge, expertise, resources and best practices between key online safety stakeholders, including European Safer Internet Centres and youth, in order to increase access to high-quality content for children and young people, step up awareness and empowerment, and create a safe environment for children online.

Furthermore, European Schoolnet will continue to disseminate the results from other relevant projects in this area, including the resources of the [menABLE](#), "Empower Manpower against gender-based violence online" project, co-funded by the European Commission's CERV programme. MenABLE [«Ctrl+Alt+GBV» educational toolbox](#) is a visual educational resource on gender-based violence online, aimed at young people aged 13-18. The material aims to address and facilitate discussions on gender and gender identity, encourage reflection, and provide concrete guidelines for action.

Each of these projects and initiatives align with ongoing legislative and regulatory developments at EU level, such as the [Digital Services Act \(DSA\)](#), which have a significant impact on children and young people's well-being in a digital world. Such regulatory development contains provisions and

targeted measures to better protect minors online, recognising systemic risks which may stem from the design or functioning of online platforms and services, which intentionally or unintentionally may exploit the weaknesses and inexperience of minors or cause addictive behaviours.

As such, European Schoolnet will contribute – directly or indirectly – to [emerging political priorities and upcoming actions](#), protecting the mental health of children and young people online, combatting the growing trend of cyberbullying and abusive behaviour online, or unethical techniques used by online platforms and services.

Contributing to the development of digital skills and competences

3

The 2021-2027 *Digital Education Action Plan*¹ highlights two strategic priorities and activity lines (the development of a high-performing digital education ecosystem and the strengthening of citizens' digital skills and competences), which fit directly into European Schoolnet's digital citizenship remit, in particular *"the need to enhance digital skills and competences for the digital transformation, which requires:*

- Basic digital skills and competences from an early age:
 - digital literacy, including fighting disinformation.
 - computing education
 - good knowledge and understanding of data-intensive technologies, such as artificial intelligence
- Advanced digital skills which produce more digital specialists and ensure that girls and young women are equally represented in digital studies and careers."

As part of this strategic priority, the 2024 "[Council recommendation on improving the provision of digital skills in education and training](#)"² articulates the steps needed to promote digital competence development from early on and at all stages of education and training to empower Europeans to develop basic, intermediate and advanced digital skills.

Meanwhile, the European Commission's Communication 2030 Digital Compass: the European way for the Digital Decade³ puts the acquisition of basic and advanced digital skills of individuals in direct connection with European competitiveness at large. Some level of basic digital competence is needed for virtually all jobs today. As such, digital skills are broadly linked to employability, and not specifically required only for tech jobs. The Digital Compass sets concrete targets for basic and advanced digital skills. By 2030, 80% of people in Europe should possess at least basic digital skills. In the advanced digital skills domain, Europe strives to have 20 million ICT specialists employed by 2030 while promoting access to women in this field to bridge the gender gap in the technology sector. Fast evolving technologies such as artificial intelligence, big data, cloud computing, cybersecurity, industrial biotechnologies, robotics and micro-electronics present a challenge for business and society in general that need to constantly adapt to the changing skills needs landscape.

Alongside its work on digital well-being and online safety, European Schoolnet will therefore continue to strengthen its activities on digital skills for jobs, in particular through the [Digital Skills and Jobs Platform](#) (DSJP) contract⁴ which has entered into its second phase in September 2024 in the format of a

1 https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en

2 <https://eur-lex.europa.eu/eli/C/2024/1030/oj>

3 Puts forward specific targets <https://eur-lex.europa.eu/legal-content/en/TXT/?uri=CELEX%3A52021DC0118>

4 Project partners of the DSJP consortium are: TREMEND Software Consulting SRL, Digital Europe, LIKTA NGO, European DIGITAL SME Alliance, Public Libraries and Empirica.

48-month framework contract. The DSJP contributes to the Digital Europe Policy Programme and aims to support the closing of the digital skills gap and the reaching of the Digital Decade targets. The Platform has succeeded in positioning itself as the “one-stop-shop” for the latest and most relevant information in the area of digital skills, with an increasingly strong focus on training opportunities and learning content. Today, it is home to a diverse and growing community of over 14.000 stakeholders from all around the EU member states, working in close synergy with the 22 connected national coalition websites and a variety of Digital Europe Programme-funded projects producing short-term training courses and specialised education programmes in key digital areas. Online events (webinars and workshops) have brought users' attention to relevant topics and initiatives at European and national level, while also supporting their collaboration via the partners for digital skills networking group (around 550 members) in the context of calls for funding. The platform also hosts the Pledges for Digital Skills and the Cyber Skills Academy, an initiative of the European Commission which aims to bring together and improve the coordination of existing cyber skills initiatives in order to close the cyber security talent gap.

To strengthen further synergies with and between Digital Skills and Jobs Coalitions at national level, European Schoolnet is also engaged in the **Champions for the Digital Decade** (C4DD) project, funded by Digital Europe Programme, which is set to start in November 2024. C4DD aims to ensure easy access to relevant opportunities on basic and advanced digital skills at national level via the National Coalitions (NCs) and their websites, and on the other hand raising the profile of relevant national initiatives and opportunities to a wider European audience by making them available via the Digital Skills and Jobs Platform (DSJP).

Via the network of already established National Coalitions, the project will improve access to digital skills resources and training opportunities, enabling individuals and organisations to adapt to digital technologies and participate fully in the digital economy. By facilitating collaboration, information sharing and synergy between stakeholders at national and EU level, the project will strengthen the digital ecosystem, promote inclusivity and advance the Digital Europe Programme's goals of increasing Europe's digital competitiveness and resilience.

For this purpose, European Schoolnet has formed a large consortium together with 13 established National Coalitions with existing websites (established under CEF-TC calls in 2019 and 2020, and API connection to the DSJP) - Bulgaria, Czech Republic, Denmark, Greece, Latvia, Lithuania, Luxembourg, Malta, Portugal, Romania, Slovakia, Slovenia, Spain; one NC not funded via the CEF calls (Estonia) and one NC at early stages of establishment (Germany). The consortium will facilitate engagement of other and new NCs by offering financial incentives via an FSTP mechanism (Financial Support for Third Parties).

Responding to STEM challenges in education

4

Science, Technology, Engineering and Mathematics (STEM) education challenges continue to be high on the political and industry agenda, owing to the declining interest and participation, especially among girls, in scientific and technical studies and careers. The STEM activities at European Schoolnet, in 2025, will concentrate on addressing five strategic areas:

- 1. Integrated STEM (Connecting STEM subjects):** on teaching STEM in general and in an integrated way. This will include projects where the focus is on either "any" STEM subjects (i.e. specific subject, not the priority) or all of them working together.
- 2. Emerging technologies (EdTech & innovation):** through educational technologies and augmented reality in education.
- 3. Contextualising STEM (Environmental sustainability)**
- 4. Contextualising STEM (Culture and society):** following up on different topics like citizen science, STEM and Arts, etc.
- 5. Exploratory actions (beyond STEM)**

[Scientix](#) will continue to provide its core services:

- information and support on all STEM actions in Europe through its portal, including the annual STEM Discovery Campaign and [ScientixTV](#)
- professional development activities for teachers
- coordinate the ministries of education, national contact points and Scientix Ambassadors
- support to schools through the STEM School Label.

Scientix through the [STEM Alliance](#) provides a key opportunity for industry members interested in shaping the future of education to shape the future of STEM education and promote the attractiveness and importance of STEM careers. The STEM Alliance is supported by major industry partners such as the Airbus Foundation, CISCO, Clarios, GSMA, Intel, Lenovo, Microsoft, OneStream, Timken, Trane Technologies, Qualcomm, and Vernier Education.

Overview of STEM projects per strategic area:

➔ Integrated Education (Improving STEM):

- [SEER](#) (following on STE(A)M (IT) which developed the First Integrated STEM Teaching Framework) is working on a STE(A)M Education European Roadmap.
- [SLEs](#): STE(A)M LEARNING ECOLOGIES on Open schooling-enabled science learning paths for all in

learning continuums of formal and informal learning environments and enterprises.

- [OUTSTE\(A\)M](#): on STEM in pre-primary education.

➔ Emerging technologies (Supporting STEM):

- [EmpowerED](#) follows up on the work done in IMPACT EdTech (where incubation and acceleration programmes for EdTech start-ups were organised), which will work on a European EdTech community for exchange, dialogue and collaboration.
- Qualcomm Wireless Reach – Smart Classroom project looks at the use of technology in classrooms in Spain and Portugal.

➔ Contextualising STEM (Environmental sustainability):

- [Life TERRA](#) which seeks to bring people together to plant 500 million trees in Europe, harnessing and monitoring nature's own carbon capture mechanism and enabling citizens to take urgent action against the climate crisis.
- [Coolschools](#) is a transdisciplinary research project that examines the transformative potentials of nature-based solutions turning schools into nature-based climate shelters (NBCS).
- [NBS EduWORLD](#) is developing a Nature-Based Solutions (NBS) community that facilitates synergies between NBS professionals and education providers and ensures free and easy access to NBS knowledge and resources for all.
- [NBS Teachers Academy](#) is bringing NBS to pre-service teachers.
- [GenB](#) has the overall objective to raise the Generation Bioeconomy (GenB) awareness, sensitivity, and interest on environmental issues, sustainability, and circularity.
- [Carbon ACT](#) will develop a set of exemplary practices and guidelines to introduce climate change in the classroom and to ensure their large-scale dissemination and uptake.

- BlueLights is integrating ocean literacy in STEM education.
- ProBleu is offering cascading grants to integrate ocean literacy in education
- LOESS aims to raise awareness on the importance of soil and its functions, and to increase soil literacy across Europe.

➔ Contextualising STEM (Culture and society)

- [Europeana](#) focuses on integrating cultural heritage in education, including encouraging teachers to share their experience in incorporating Europeana resources in their classrooms. Europeana is a web portal created by the European Union containing digitised cultural heritage collections of more than 3,000 institutions across Europe.
- STEAMBrace will focus on connecting STEM with Arts.

➔ Exploratory actions (beyond STEM)

- TINKER is enhancing computer science education in Europe.
- CROPS will inform and evolve the EU Research & Innovation system so that it can adequately support the transition of citizen science from small-scale to a Europe-wide level, moving it towards a modern, open-science approach

European Schoolnet will continue developing activities in all these areas and will investigate additional opportunities offered by future initiatives and calls at the level of the various programmes of the European Commission.

Schools & teachers development

5

European Schoolnet will continue supporting both, schools and teachers with different initiatives:

The European School Education Platform – ESEP

As a leading organisation in providing services to schools in Europe, European Schoolnet is active in supporting school partnerships and networks. It has operated the European Commission initiatives, eTwinning, the community for schools in Europe, since its creation in 2005 and the connected platform, School Education Gateway, between 2014 and 2022.

Since January 2021, European Schoolnet has been operating under a contract with the European Education and Culture Executive Agency (EACEA) to provide the coordination and content of the [European School Education Platform](#), a successor of the eTwinning and School Education Gateway platforms. Contrary to the previous contracts, the technical development is not managed by European Schoolnet.

The new platform, available since June 2022, provides end-users with a single entry-point to services that were previously offered through the “legacy” platforms: eTwinning, School Education Gateway, and Teacher Academy. This approach helps to avoid duplication of content and features. The platform has been

developed gradually and currently, it offers a wide range of options for professional development, Erasmus+ tools for networking and partner finding, and information on European policy and practice to schools, including early childhood education and care and initial vocational education and training. The platform is also the new home of eTwinning, keeping and strengthening its community and networking elements, while building on content and services provided by the new platform. Throughout 2025, European Schoolnet will continue leading the content creation, professional development offer, and community and communication activities, as well as guiding the development of the existing functionalities and adding new ones.

The general communication activities will target different end-user groups and help them to get familiar with the European School Education Platform and its services, as well as to strengthen the platform as the key meeting point for all school education stakeholders across Europe.

The Future Classroom Lab

European Schoolnet will continue to position itself as the key organisation in Europe concerned with **innovative practices for teaching and learning**, and as a major hub for reflecting on new and innovative school models for the future of learning.

The strategic development of the [Future Classroom Lab \(FCL\)](#) will further expand and strengthen the following dimensions:

- The FCL will capitalise on the [Future Classroom Lead Ambassadors](#) initiative with the support of the involved ministries of education and expand its reach in other countries. European Schoolnet and the Future

Classroom Lead Ambassadors will work together to define the European- and align on the national priorities for 2025. In this way, the group more strongly contributes to the exploitation of European Schoolnet's projects and results, better supports the development of new innovative learning labs and spaces, and further explores innovative teaching and learning practices and tools.

- The FCL will continue to encourage the creation of [Innovative Learning Labs](#) as well as to support capacity building and networking activities among them, building on the results of previous projects, and to connect them with the outputs and activities of current European Schoolnet activities.
- The FCL will continue to improve and adapt its face-to-face training programme to better address emerging topics and the needs of teachers across Europe and beyond. In 2025, the [course catalogue](#) will follow the same themes as in 2024, responding to the popularity and demand for the topics, while at the same time will further improve and enrich the content of each course.
- The FCL will continue to work with leading and emerging private actors, active in the field of education (i.e. EdTech, classroom equipment and furniture, school design and sound), to support the sustainability of- and technology offering in the FCL, provide seminars and workshops for policymakers and teachers on new technologies, services and trends. This effort will also, in 2025, aim at involving more actively Innovative Learning Labs and Lead Ambassadors in these training and exchange opportunities.
- The FCL will continue to strengthen the public-private ecosystem for school innovation, e.g. it will implement the project **Empowering Educators for an AI-Driven World**, sponsored by Google, aimed to develop a training toolkit for schools to prepare students to converse and deal with AI applications.
- The FCL continue to offer the [Future Classroom Validation Service](#) to support ICT companies, start-ups, and research projects interested in evaluating ICT solutions by carrying out school pilots. This FCL fee-based service is based on European Schoolnet's extensive experience in running small- and large-scale

school pilots in EC-funded projects, and on research carried out in the Living Schools Lab project.

- The FCL will support the exchange mechanism within the [EdReNe network](#). One online seminar and one face-to-face seminar will be organised in 2025 on topics which will be decided among the various stakeholders involved.
- The FCL will organise the 2025 edition of the [School Innovation Forum](#) in Lisbon, in collaboration with the Ministry of education of Portugal, building on the lessons learned from the five previous successful editions (three face to face, one online, and one hybrid). This edition will focus on the topic of digital well-being and will represent an important chance to strengthen a meaningful dialogue between the public and the private sector with the common aim of promoting innovation in teaching and learning. It will also seek synergies with relevant activities and projects of European Schoolnet.
- The FCL will continue its communication strategy with targeted and timely messages and information directed to the target audiences: ministries of education, other education organisations, EdTech companies, ITE organisations, teachers, and school leaders.
- The FCL will continue to support the OECD's Schools+ Network which brings together major education networks to put schools at the centre of education design. Schools+ members unite around three core objectives:
 - Foster exchange: to provide a space for education networks to learn with and from each other on the leading practices to support schools.
 - Drive structured learning & innovation: to advance schools' knowledge by identifying grassroots innovations and facilitating co-creation and evidence generation on common pressing challenges.
 - Inform policy: to leverage schools' innovations and expertise to better inform education policy across countries.

The European Schoolnet Academy

Since 2014, the [European Schoolnet Academy](#) is scaling up professional development opportunities for teachers, engaging more than 98,668 learners and awarding 45,404 certificates. In 2025, it will continue offering training opportunities with a brand-new catalogue of free massive open online courses (MOOCs), open for anyone to join, with no limit to

the number of participants. The European Schoolnet Academy will also continue communicating with teachers through its [blog](#), and organising thematic seminars on relevant topics and will publish a new report based on the discussions of these seminars for further reflection.

EU-funded projects

Teacher professional development needs will also be addressed through two Erasmus+ Teacher Academies projects – [ContinueUP](#) and the [21st Century European Teachers](#), both launched in June 2023.

The [ContinueUP](#) project addresses the question of how more-, and more effective training can be made available to teachers across the continuum of initial and continuous teacher training. It aims to achieve this by piloting processes and outputs at initial and continuous teacher training levels which on the one hand develop teachers' capacity to benefit from online training opportunities, and on the other hand, reduce barriers to the take-up of such opportunities. The project establishes a network of initial teacher education (ITE) and continuous professional development (CPD) providers that will co-construct and deliver a training programme across the continuum of ITE and CPD. A MOOC for teachers will run in 2025.

The overall objective of the [21st Century European Teachers](#) project is to gain insight into how European teachers can approach and develop teaching in emerging subject areas such as technological empowerment, sustainable learning, entrepreneurship, and playful learning. The partners join forces in a collaborative action to develop and innovatively improve the competencies and attractiveness of the teaching profession by establishing strong European partnerships between teacher education and training providers and by providing sustainable teaching practices across borders through mobility activities in a blended approach to teaching and learning.

Working groups



European Schoolnet's standing working and interest groups offer valuable insights and input that inform and enrich the work of the organisation. The four [working](#) and two [interest](#) groups of the organisation bring together relevant experts from member education authorities to discuss, exchange, and address topics underlined as priorities in the Digital Education Action plan. In 2025, the groups will continue to play a significant role in the work programme of European Schoolnet.

➡ The Interactive Classroom Working Group

The **Interactive Classroom Working Group (ICWG)** explores members' common areas of concern, allows for sharing of experiences, addresses policy challenges related to the integration of a wide range of technologies in classrooms, and investigates their impact on teaching and learning. The work programme for 2025 will continue addressing members' priorities with regards to digital in education and will delve into a particular topic as defined in the group's meeting in November 2024.

➡ Ministries of Education STEM Working Group

The **Ministries of Education STEM Working Group** addresses STEM education strategies to be developed at the level of European Schoolnet, concentrating on the priorities provided by the Ministries of Education:

- **Priority 1:** Improving STEM teaching in early childhood education, primary and secondary with a focus on the key challenge of each educational level.
- **Priority 2:** Connecting STEM education with Global challenges.

- **Priority 3:** Expanding access to STEM careers, current scientific research results and innovative teaching practices and technological solutions

- **Priority 4:** Supporting the exchange between ministries of education, teachers, industry actors, higher education and pre-service teacher training centres, and other STEM education stakeholders.

➡ ICT@school Indicators Working Group

The **ICT@school Indicators Working Group** will continue, in 2025, to share and discuss the recent large-scale surveys run in countries and their findings, as well as international surveys such as ICILS (IEA), TALIS (OECD), TIMMS and PIRLS (IEA).

➡ Digital Citizenship Working Group

The **Digital Citizenship Working Group** will continue to steer and advise the digital citizenship pillar of European Schoolnet's activities. In 2025, this group will engage in further discussions on how the organisation should approach and prioritise the different themes identified under the concept of digital citizenship, while exploring best practice examples on how education can foster digital skills, media literacy, critical thinking, and civic participation.

➡ Small & Rural Schools Interest Group

The **Small & Rural Schools Interest Group** was set up to explore issues of mutual concern related to small schools at European level since many countries are concerned with this issue. A MOOC on the topic is being developed and will be launched in the second half of 2025.

➔ Data Interest Group (DIG)

The **Data Interest Group (DIG)** launched end of 2022, will continue to discuss the many facets related to the use, regulation, and governance of digitally processed data about student learning.

These working and interest groups will continue enabling ministries to share experiences and problems and to learn from each other. European Schoolnet will, as part of its policy learning lab initiative, develop an effective approach, as requested by the Steering Committee, to more effectively communicate the results and outcomes for all members of the organisation.

Partnership development



Dialogue with different industry bodies will further enhance the current business model as well as new models for cooperation with individual companies. The cooperation with the industrial sector will continue to represent a key area of development in 2025. Major IT companies will continue to support European Schoolnet through a variety of activities or their engagement in projects. See information about industry partners engaged in the Scientix [STEM Alliance](#)⁵ and the [Future Classroom Lab](#)⁶.

Moreover, in 2025 the organisation will work on new strategic partnerships such as with [BETT UK](#), the world's biggest EdTech event taking place in London on 22-24 January 2025, and will reinforce its collaboration with international organisations such as the OECD, UNESCO, and the Council of Europe.

5 The industry partners of the Scientix STEM Alliance: <http://www.stemalliance.eu/partners>

6 The FCL industry partners are listed here: <https://fcl.eun.org/partners>

Conclusion



The 2025 Work Programme of European Schoolnet is a new roadmap to continue consolidating the organisation as a key player in shaping the future of Europe's education. European Schoolnet will continue working together with other stakeholders on policy, research and practice, to challenge current thinking and explore effective ways of mainstreaming innovation in education across Europe. To do that, the organisation will focus on:

- Supporting ministries of education to transform Europe's educational systems with innovative solutions that motivate, protect, and empower the next generation of students and teachers.
- Facilitating synergies between practitioners, researchers, schools, policymakers, and the industry at European and national levels to foster new teaching and learning models, develop teachers' capacity building, facilitate schools' partnerships, attract talent to STEM careers, and promote safe and responsible use of data, new technologies, new environments, and new teaching methods.
- Contributing to the successful implementation of the European Commission's ongoing and new priorities and targets regarding education, digital skills and competences.

2025

