

Well-being in digital environment in school

Insights from policy

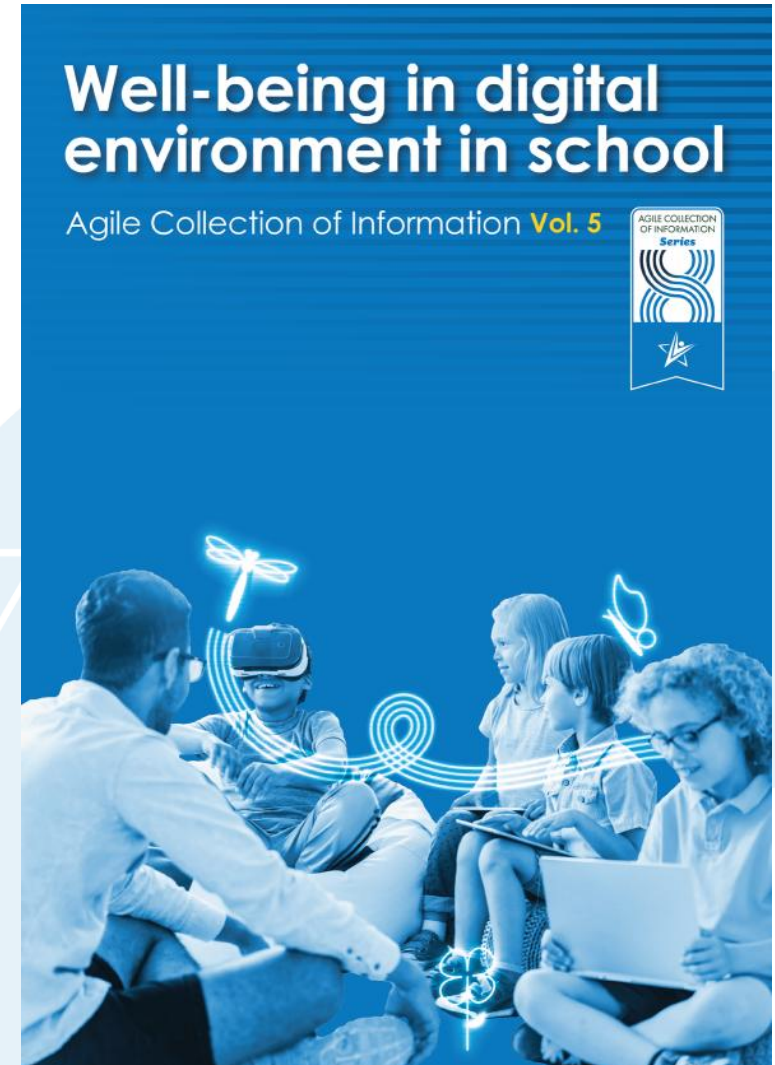


Konstantinos Andronikidis

Education Policy Manager, European Schoolnet

Agile Collection of Information

- support **well-timed exchange of policies and strategies** among member education authorities.
- focus on **topics that are emergent and high in the agenda** in the member countries.
- collect and present **information about state of the art and current activities**.
- latest publication: “**Well-being in digital environment in school**”



Why focus on well-being in digital environment in school?



General risks of technology use

- cyberbullying
- exposure to harmful content
- privacy abuses
- potential for addiction

Formal education

- personalisation
- access to tools and resources
- innovative teaching and learning
- data-informed decisions

Searching for a definition

Digital well-being

Well-being in digital education

Well-being in digital environment in school



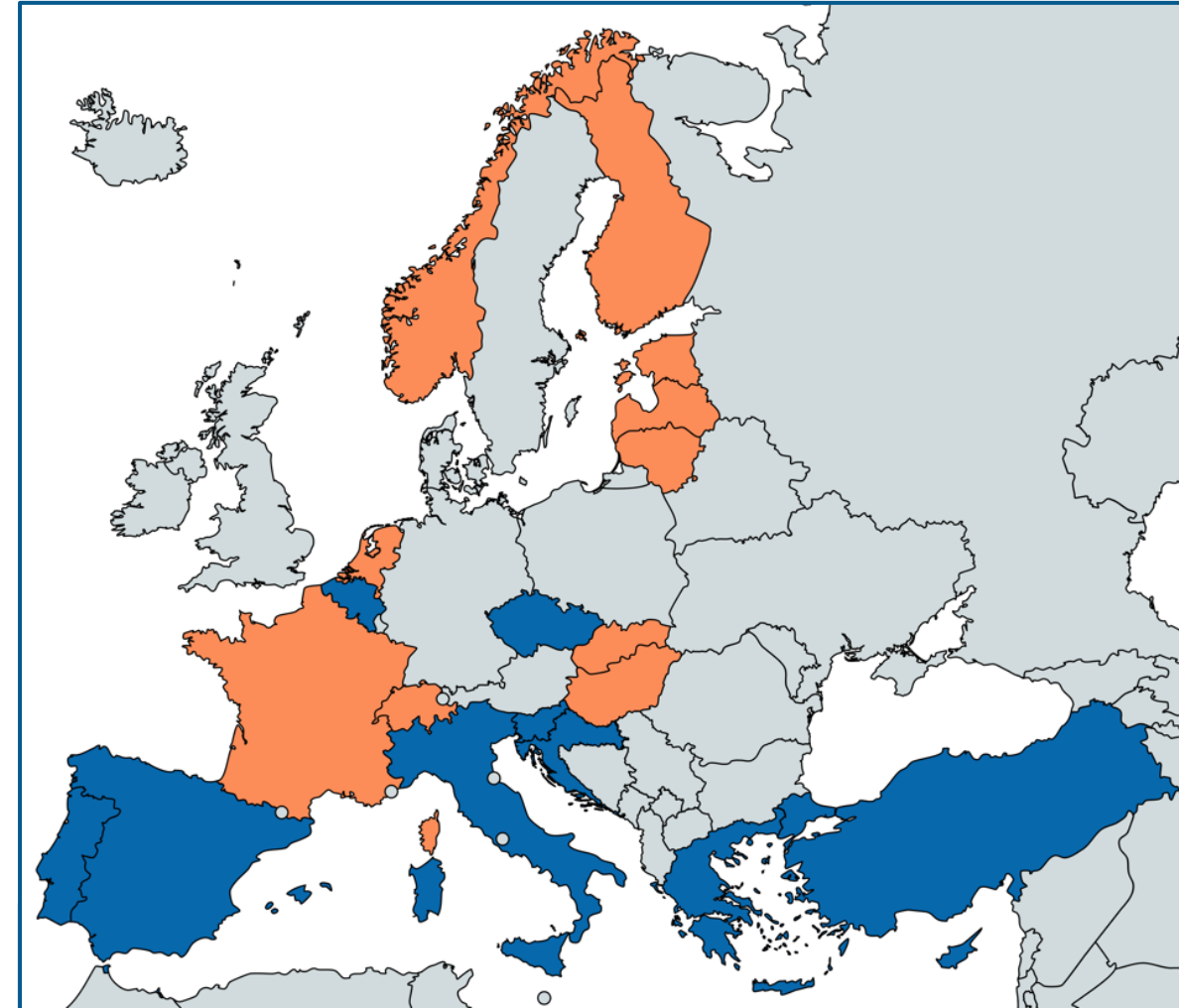
educational activities



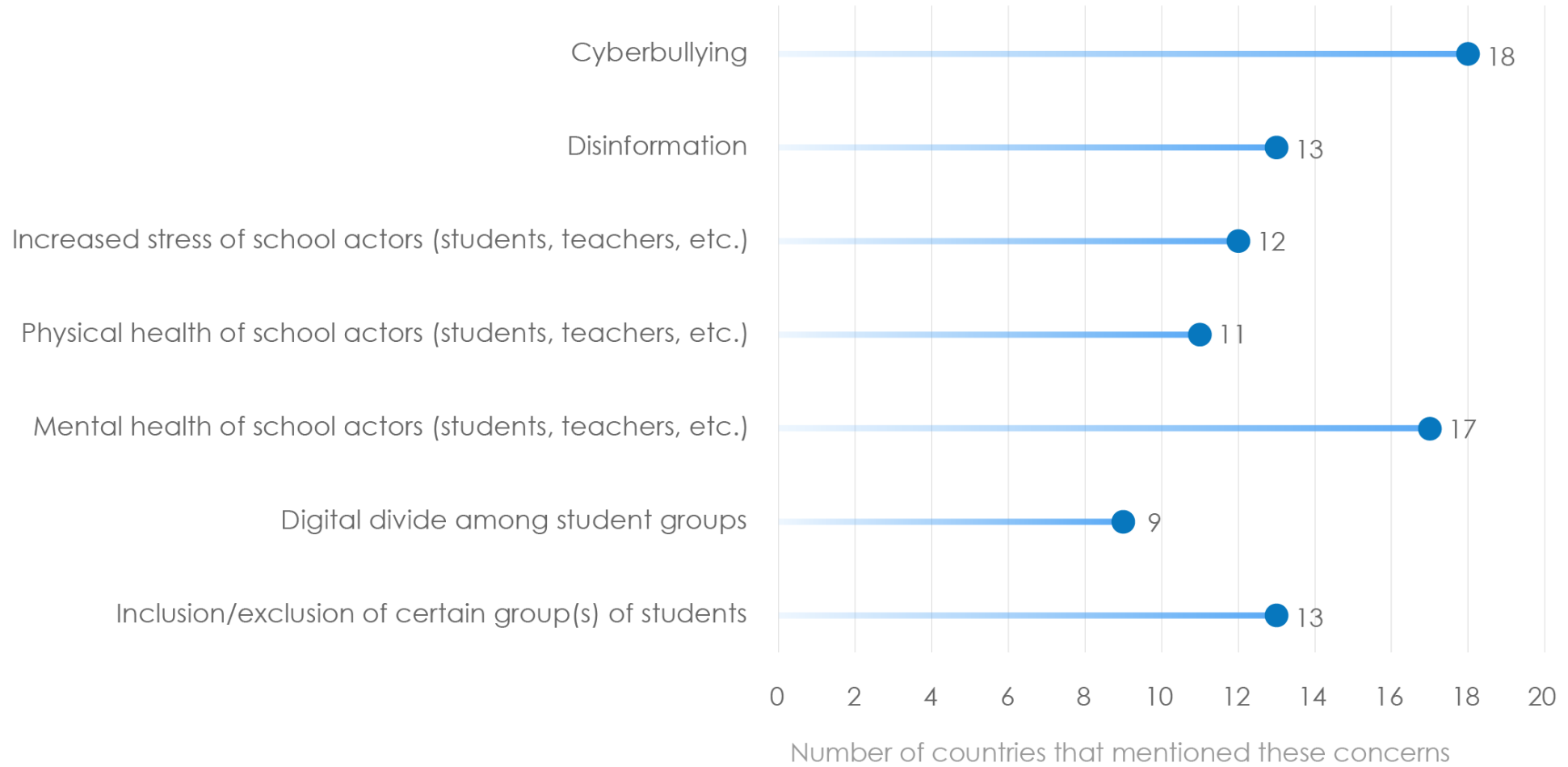
non-educational activities

Findings in the 20 education systems

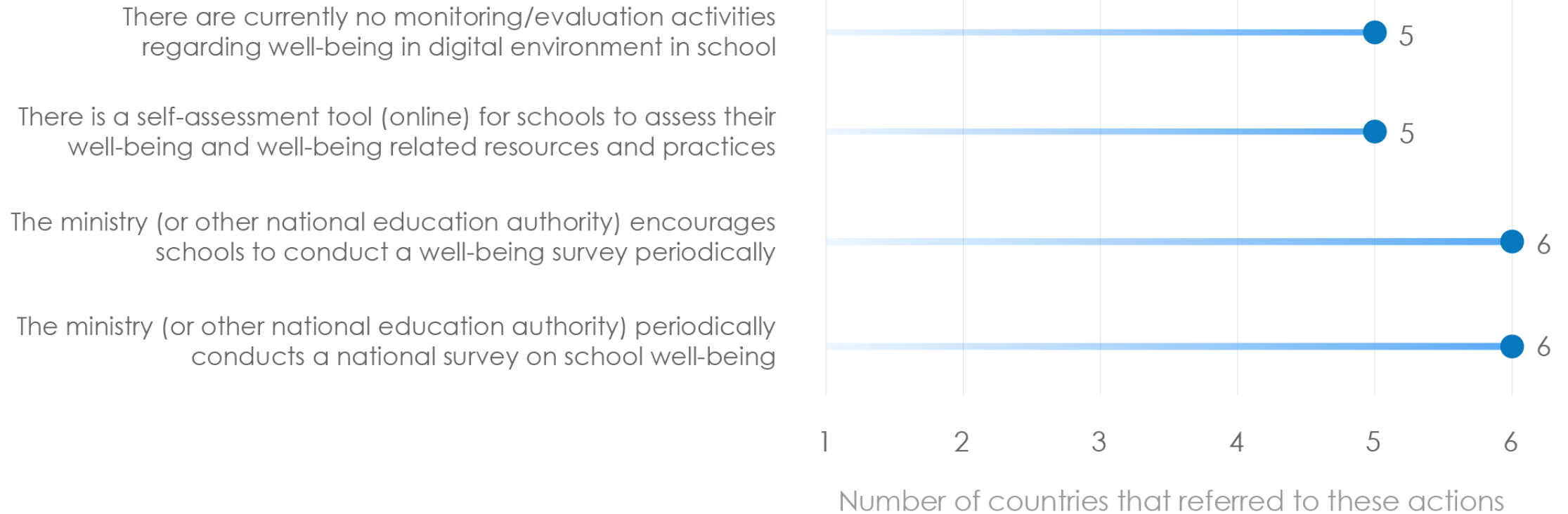
Countries response	Is there a national policy and/or strategy (existing or in development) on well-being in digital environment in school ?		Is this national policy and/or strategy part of a broader action concerning well-being in general (in school) ?	
	YES	NO	YES	NO
Belgium (Flanders)	●		●	
Croatia	●		●	
Cyprus	●		●	
Czech Republic	●		●	
Estonia		●		
Finland		●	●	
France		●	●	
Greece	●		●	
Hungary		●		
Italy	●		●	
Latvia		●	●	
Lithuania		●		
Netherlands		●	●	
Norway		●		
Portugal	●		●	
Slovakia		●		
Slovenia	●		●	
Spain	●		●	
Switzerland		●		●
Türkiye	●		●	



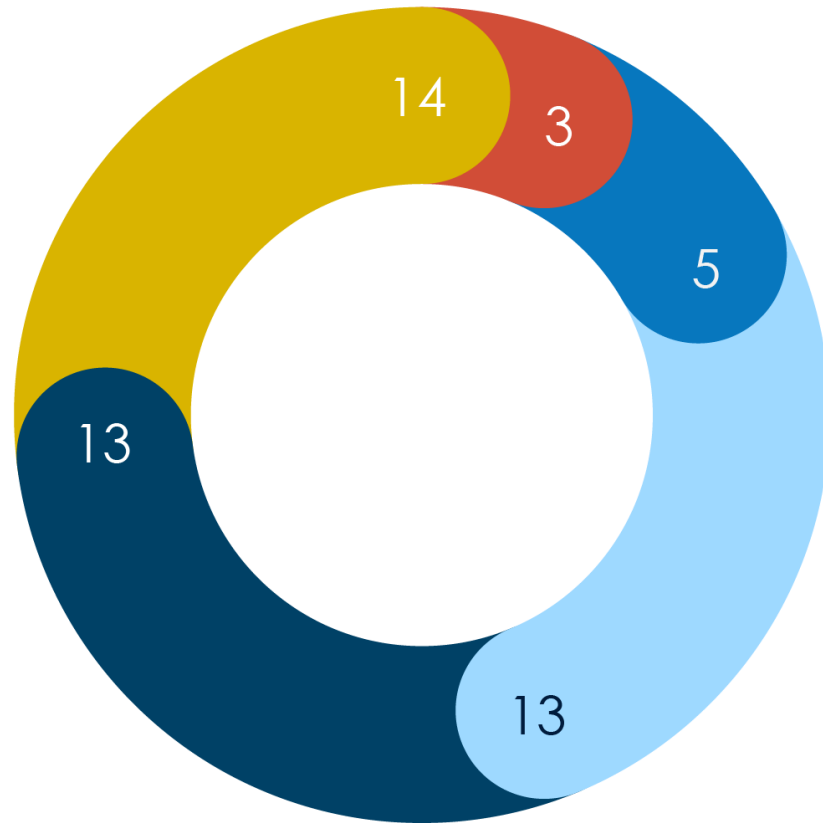
Concerns that lead to policy development and interventions



Monitoring well-being in digital environment in school



Curriculum and well-being



- Not applicable
- Early childhood education and care (0-5)
- Primary school (6-11)
- Upper secondary school (15-19)
- Lower secondary school (12-14)

Training opportunities

- **All (18) countries provide training:**
 - **Nationally offered opportunities**
 - **Schools developed programmes**
 - **Third-party provision of support**
- **Training opportunities vary in:**
 - **Objectives**
 - **Format**
 - **Duration**





Scan to access the report

Visit www.eun.org

Thank you!

